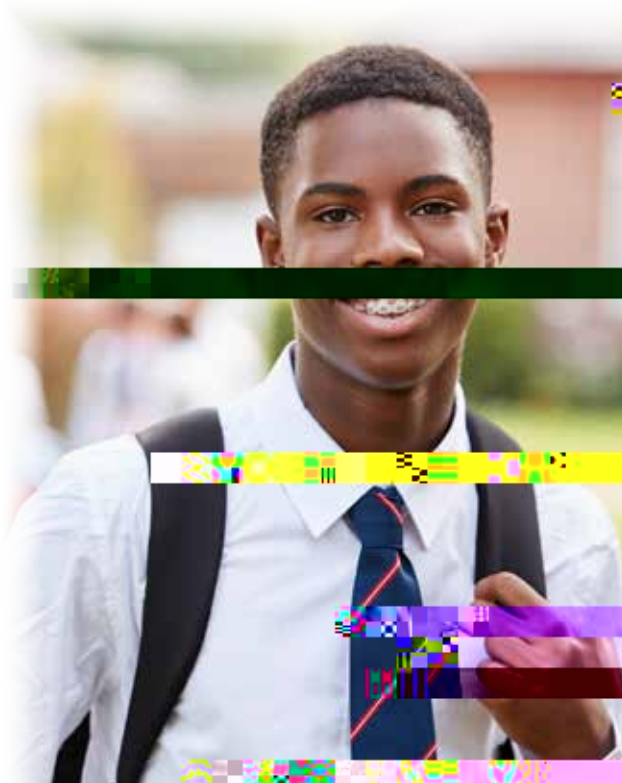


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Moving from primary or junior school to secondary-phase school is not an automatic process and you will need to apply for a place at the secondary-phase school you would like your child to go to. This information e-booklet explains the admissions process and you will need to refer to it over the next year.

All schools use admission criteria (conditions) to decide which applications to accept and which to turn down. We explain the admission criteria for Barking and Dagenham schools on pages 19 to 22.

**It is important that you read and understand the information in this e-booklet before you apply. If you don't follow the process in this e-booklet, you risk not getting a place for your child at your preferred school.**

To apply, you must use the common application form provided by the borough you live in. If you are applying for a place at our voluntary-aided school (All Saints), or schools outside the borough, you may also need to send those schools extra forms and documents. See page 26 for more details.

The schools on your form are your preferences – they cannot be your choices because we cannot guarantee everyone a place at any of the schools they have listed. If everybody named the same school, we would not be able to increase the number of places there.

Instead, we offer as many places as possible in order of the criteria and whose forms and documents are returned by the closing date. The full timetable is on page 42. You must return all applications and documents by the closing date, 31 October 2019.

Applications we receive after the closing date are late, and we will not process them until after we have dealt with the applications we received on time. By this time, you will be less likely to gain a place for your child at your preferred school. If we cannot offer a place at one of your preferences or you do not fill in and return your application form, and you live in this borough, we will give your child a place in any school in the borough with a space.

The School Admissions Team will be happy to answer any questions you have about the process at the public information meeting we are holding for parents. Please see the inside front cover for full details of

# C S

This e-booklet contains information about how children move from primary and junior schools to secondary-



## D            s            s

Every school in our borough is committed to providing young people with a top-quality education that makes sure they are given the opportunity to achieve their full potential. With nine out of 10 schools rated as 'good' or 'outstanding' by Ofsted, you can feel confident that wherever your child goes, they will be in the hands of dedicated professionals.

This guide explains the admissions process and provides all the information you need to apply for a secondary-phase school place for your child. Please take the time to read it carefully. Choosing a young person's secondary-phase school is an exciting but important decision, and one that you and your child need to be comfortable with.

It can be tough picking your preferred schools. I strongly recommend taking the time to visit the schools you are interested in so you can find out as much as possible about the places you are thinking about sending your child. When you fill in the application, please include all your six preferences and submit the form by the deadline of 31 October 2019.

To help you with your decision, please come to the admission information meeting that is being held at 7pm on Tuesday 10 September at the Broadway Theatre in Barking.

Our experienced School Admissions Team will be on hand to help guide you through the process and to give information and advice. You will also get the chance to meet other parents whose children will be starting a secondary-phase school in 2020.

Thank you for taking the time to consider this very important decision.

By working together, we hope to make your child's move to a secondary-phase school as smooth as possible, so they can continue to enjoy learning and developing their talents and abilities.



Yours sincerely,

Councillor Evelyn Carpenter

Cabinet Member for Educational Attainment  
and School Improvement

## What Barking and Dagenham asks for

- 1 Read and make sure you understand the admissions process for our borough, particularly pages 6 to 27.
- 2 Go to the admission meeting listed on the inside cover. The meeting will give you independent advice about the admissions process. You can also contact the Family Information Service Team on 020 8227 5395 if you need more help.
- 3 Collect information to help you decide your preferences, which can be any school in Barking and Dagenham or another borough. Pages 30 to 41 in this e-booklet gives you information about Barking and Dagenham schools. Addresses for information about schools in other boroughs are shown on page 44.
- 4 Visit the schools to see for yourself what they can offer. The times of open days and open evenings in Barking and Dagenham schools are shown on page 42.
- 5 Study the information on page 7, which shows statistics from last year's applications for Barking and Dagenham schools. This information should give you an idea of what happened last year and the chance that you would have had of getting a place at your preferred Barking and Dagenham school. This information also shows the number of parents who were successful in getting one of their preferences and the popularity of each of our schools. We recommend that you consider including your local school as one of your preferences. The chances of your child being offered a place at your preferred school increase the closer you live to that school. Previous editions of this e-booklet and statistical information for the past five years are published on our website. If you are applying for schools outside the borough, study the information the relevant local authority and school provide.
- 6 If you want your child to stay on at the all-through school they already go to, do not fill in an application form unless you want your child to move to a different secondary-phase school. All other parents of year 6 children must apply for a secondary-phase school. To apply, fill in and submit the common application form online by the closing date. List six schools in the order you prefer. Most schools receive more applications than there are places available (they are oversubscribed). In this situation, not everybody will be given a place. We need information to help us offer you another school, and the more schools you list the greater the chance of this. Carefully check the names and addresses of the schools you have selected, as some schools have similar names. Please make sure you attach all the other information we ask for. This may be proof that you are the child's

guardian, proof of your address, or proof that your child is or was in the care of a local authority (pages 9 to 11).

- 7 Finally, don't forget to fill in any extra supplementary information forms (SIF), and provide any documents or information for any schools or local authorities that ask you to do this, and send these forms and documents back to them before the closing date. We will not pass on any extra information or SIF's to schools or local authorities (LA) on your behalf.

Offers will be sent on 2 March 2020. If we cannot give your child a place at any of the schools you have applied for, we will give your child a school place in any part of the borough with a space. You have a right to appeal if we turn down your application (see page 17). We will also place your child on the interest list for any other Barking and Dagenham school you listed as a higher preference than the school we offered you.

## What Barking and Dagenham offers

Each local authority (LA) is responsible for educating children aged five to 16 living in their borough or county. Each LA is also responsible for making sure that children receive education or training from age 16 to 18. If you do not live in Barking and Dagenham, please make sure you have read the admissions e-booklet from your borough or county.

You will need to fill in the common application form (CAF) provided by your borough or county. You can list Barking and Dagenham schools on that form. You must return the CAF to your borough or council by their closing date.

You must also fill in any other relevant forms (supplementary information forms or extra documents (page 26) that may apply. The admission criteria for Barking and Dagenham schools are on pages 20 to 22. It is important that you read and understand the criteria and admissions process (pages 6 to 27) before you apply.

It is important that you rank the schools in your true order of preference. Potential offers are exchanged between councils until your own borough can make a single best offer (including any schools you may have applied for in other boroughs). The local authority that you live in will offer a place on 2 March 2020, for applications they have received by the closing date. You have a right to appeal if we turn down your application (see page 17). We will also place your child on the interest list for any other Barking and Dagenham school you have listed as a higher preference than the school your LA offered you. Please make sure you have read about how your local authority handles admissions before you fill in your application form.

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## The admissions process



Every year, thousands of pupils living in London transfer to secondary-phase schools, crossing borough boundaries to do so. In the normal round of admissions, all councils co-ordinate admissions to their schools. Under the co-ordinated admissions system, you can only receive one offer from your borough or council. Parents of year 6 children must list the schools they want to apply for on one form, known as the common application form (CAF), ranking them in your true order of preference.

You must return the common application form to the council in the area where you and your child live. All the councils will then use a computerised process to:

- pass on details of applications for schools in other council areas; and
- co-ordinate the offer of places to make sure that nobody gets offered more than one school place.

The admission authority for each school you have listed on the application will decide whether or not to offer your child a place. If a school is oversubscribed (receives more applications than available places), the admissions authority will use its published conditions (admission criteria) to decide the order in which to offer places. We will not tell the schools where you ranked them in order of preference on your application form or tell a school about other schools you have also applied to. However, if you appeal for a place, we will pass this information to the admission authorities (the school or the local authority) at the appeal stage.

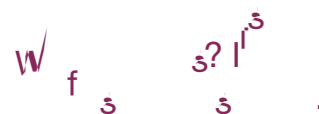
**It is important that you rank the schools in your true order of preference.** This is important because if we can offer your child a place at two or more of the schools you have listed, we will give your child a place at the one you ranked the highest out of these schools, and release all other lower preferences. These places are then offered to other parents who do not have a school place for their child. Councils will inform parents (who applied by the closing date) on 2 March 2020 and tell them the results of their application.

The co-ordinated process will end on 31 August 2020. After this date you will need to follow the 'in-year' admissions process which is published on our website.



The local authority holds a meeting to offer advice to parents about how the admissions process works. Admissions officers will be available to answer any questions you have and the date of the meeting is printed on the inside front cover of this e-booklet. An adviser will also be available at each of the schools' open evenings.

You may also get advice from the Family Information Service (FIS Team) and their advice is independent of the School Admissions Team. They will explain how the admissions procedures affect your individual circumstances and will also help you fill in the necessary forms to make sure your application is complete. There are contact details for the FIS Team on page 48.



Under section 86 (1) of the Schools Standards and Framework Act 1998, we must make arrangements so that parents of children in our area can express a preference for the schools they would want their child to go to. Every year, more people apply for places at our schools than we have places available. In that situation, not everybody will be given a place at the schools they have asked for.

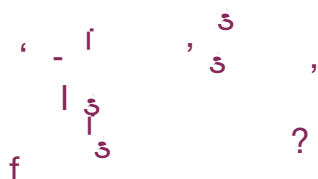
**We need information to help us offer you another school, and the more schools you list the greater the chance of this.**

The schools on your form are your preferences – they cannot be your choices because we cannot guarantee everyone a place at any of the schools they have listed. If everybody named the same school, we would not be able to increase the number of places there.

Simply naming one school or repeating the same school does not increase your child's chance of getting a place there, and may lead us to giving your child a place at a school you have not listed.

The admission number of each school and the number of applications made for those places last year are shown on the statistical information page 7. This information will show you which schools are likely to be oversubscribed (receive more applications than there are places available).





If your child goes to an 'all-through' school and you would like them to stay at the same school for the secondary phase, you do not need to do anything else. Your child will automatically continue at their current school in September 2020 as they are already registered there.

However, if you would prefer your child to go to a different school, you must apply and follow the instructions in this e-booklet. If we cannot offer your child a place at another school, they will stay on at the all-through school they are currently attending.

If we can offer your child a place at a different school, we will give their place at the all-through school to another child.

This process currently affects Eastbrook and Sydney Russell School. See page 14 for more details.

- Your current Council Tax Benefit letter or notice.
- A solicitor's letter showing the completion details if you have just bought your home (the letter must be dated within the last three months)

**List C – (proof of the parent's or carer's address)**

- Your utility bill (gas, electricity or water) from the last three months (we will not accept a mobile-phone bill or bills for internet connection).
- A statement from your bank, building society or a credit-card company from the last three months.

If you do not own or rent your own home, but are living with someone who owns their home or rents it from the council or from another landlord, you will need to prove that you live there. If your current address means you are living with someone who lives in either privately rented or council property, we need their current Council Tax bill or Council Tax Benefit letter or notice with written confirmation from the legal landlord, of all those people who are authorised to live at the premises and for what period of time. The letter must contain the following information:

- The address of the property
- The names of all legal tenants and authorised residents
- A statement confirming that the people applying for a school place are entitled to stay as permanent residents

If you are not able to provide proof of your and your child's address when you make your application, you have until 31 January 2020 to provide documents as proof. However, these documents must show your family were living at the property on the closing date for applications.

If you are not able to provide the documents by 31 January 2020, we cannot offer your child a place at an oversubscribed school. If your child lives in Barking and Dagenham, we will then offer them a place at the nearest school to your home with a vacancy. If you live outside the borough, you will need to contact the local education authority of the borough you live in for a school place.

Please check that both your and your child's name and address match the information you give on your application form and on the documents in list A. Similarly, the guardian named on the application must be listed on the documents you provide from lists B and C. If you change your address at any time in this process, you must also give us proof of your new address by sending us the above documents.

If we have questions about proving your and your child's address, we will ask for other documents not listed in this e-booklet. If we discover that we have given your child a place based on false, inaccurate or misleading information, we will withdraw the place and may take legal action.



All Barking and Dagenham schools, including those with specialist services, offer an environment in which everyone is treated fairly and equally. Pupils with special educational needs, disabilities or any other needs are encouraged and supported to make the most of the curriculum and all the available facilities.

For children with a full statement of special educational needs or an Educational Health and Care Plan (EHC), the local authority's EHC Team would have written to you during the 2019 school summer break. If you are not sure whether your child has a final statement of special educational needs or EHC plan, fill in the common application form and tick the box in (section 2 of the paper form) which asks 'Does your child have an EHC plan or a final statement of special educational needs?'. The admissions service will consult with the EHC Team and tell you if they will be processing your application.

If your child has an EHC plan, or statement of special educational needs or is having an assessment to find out whether they need one, and you need further help with the secondary transfer process, please contact the EHC Team by phoning 020 8227 2400.

What if my child is in the care of a local authority before we consider all other applications? A looked-after child is a child who is or was:

We consider applications for children who are or used to be in the care of a local authority before we consider all other applications. A looked-after child is a child who is or was:

- in the care of a local authority; or
- being provided with accommodation by a local authority under their social services functions (see the definition in Section 22(1) of the Children Act 1989).

For admission purposes we consider a 'looked-after child' to be a child who is currently in care or a child who was in care previously at any point in their life and then became subject to an adoption, residence, or special guardianship order immediately after leaving care.

If your child is in the care of a local authority, you must also include with the common application form a letter from the social worker confirming the legal status of the child and the local authority which the child is in the care of. The letter should also provide the reasons for the preferred schools you have listed.

If your child is in the care of a local authority and you would like to discuss the secondary transfer of your child with a member of Virtual School for Looked After Children, please phone 020 8227 2691.

If the child used to be in the care of a local authority and you want to apply under this priority, we will need to see evidence that the child was in the care of a local authority.

Under Government rules, applications from families of the UK Armed Forces can be considered at the posting address before the family have moved to the area. However, we do not give automatic priority to these children over other children. If you are moving to our borough, please apply online by the closing date and use the address of your posting.

Under Government rules, applications from families of the UK Armed Forces can be considered at the posting address before the family have moved to the area.

However, we do not give automatic priority to these children over other children. If you are moving to our borough, please apply online by the closing date and use the address of your posting.

Please tick the relevant box to show that you are either:

- a UK Armed Forces family with a confirmed posting to the area; or
- a crown servant returning from overseas to live in the area.

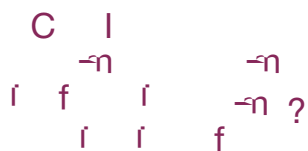
Your application must also include an official letter that declares a relocation date and a unit postal address or quartering area address. If your posting changes, please follow the advice in the 'What if my circumstances change?' section. We will process your application using your posting address and in line with each school's admission criteria.

If you live in this borough and would like your child to go to a school in another borough (not private schools), you must list those schools on your Barking and Dagenham common application form. Please apply online, checking that the school you want to apply for is on the list of schools. If it is not on the list of schools please contact the School Admissions Team by 5pm on 31 October 2019 on how to apply, otherwise we will not consider your application in the first round of offers.

If you live in this borough and would like your child to go to a school in another borough (not private schools), you must list those schools on your Barking and Dagenham common application form. Please apply online, checking that the school you want to apply for is on the list of schools. If it is not on the list of schools please contact the School Admissions Team by 5pm on 31 October 2019 on how to apply, otherwise we will not consider your application in the first round of offers.

It is important that you know the admission criteria for the schools you are asking for, and you may need to fill in supplementary information forms and provide further information for these schools. Please contact the admissions authority (school or LA) of the school you have in mind for more information. It is your responsibility to give the school or LA the information they need. Page 44 lists the contact details for all London local authorities. For details of other local authorities that are not listed, please see the Department for Education (DfE) website at [www.gov.uk/dfe](http://www.gov.uk/dfe).

If you live in this borough and you do not fill in the Barking and Dagenham common application form, you will not be considered for any schools, either inside or outside the borough, even if you fill in their supplementary information forms.



### Important note

If your information changes, you must alter the relevant sections on your online application form by the closing date.

We will send you an email with a new version number every time you change your application. If you cannot make these changes to your online application, you must tell us in writing and include supporting documents if necessary. The new details that you give us will replace those on your previous form. The last application you make before the closing date (on paper or online) is the one that we use to process your preferences.

After the closing date, any changes should be made in writing to the School Admissions Team. Fill in a paper form or fill in the 'change my school place application' form, which is available on our website from 3 March 2020. If we receive any of your changes after the closing date, we will treat those changes as 'late' as we offer places based on all information available on the closing date. Any changes you make after the closing date will not appear on your eAdmissions account. Instead, we will reply to your enquires by post or email. Please see the question 'What if my application is late?' on pages 15 to 16 for more details.

### Supplementary information forms (SIFs)

Please see page 26.

### Common application form (CAF)

Applying online is reliable and secure. All local authorities in London have worked together to make it possible for parents to apply online for a school place in London and its surrounding counties. This service is available through the 'eAdmissions' website.

The person with parental responsibility for the child named must register to use the 'eAdmissions' site by setting up an account. If you don't already have an email address, you will need to create one before you apply online.

Although you can use any email address, we recommend you use 'Google Mail' or 'gmail'. This is because other email providers may treat the email we send you as spam (electronic junk mail). If this happens you will need to check your 'spam' or 'junk mail' box for our email, and then follow the instructions to add us to your safe senders list. After doing this, all future emails from us will go straight into your inbox.

If you need to create an email address you need to have a mobile phone number and have that same mobile phone with you when you create the email address. Keep a note of your new email address and the password to access the email you have now created.

Making an application is easy once you have a valid email address. The eAdmissions Team will send you a 'validation' email to check that your email address is correct. Log in to your email account and click on the 'validation link' in the email you have received from the eAdmissions Team. Once you have confirmed your email, the application should take no more than 10 minutes. The site gives full instructions on its guidance pages, to help you make your application.

### Important note

If you apply online and you cannot see your exact address in the list presented, or if the schools you want to apply for are not listed, you must contact the Admissions Team before 5pm on 31 October 2019, otherwise your application will be late. Our contact details are on page 27.



### Need help to apply online?

Help sessions are available at Dagenham Library on Tuesdays and Barking Learning Centre on Thursdays from 10 September until 31 October 2019. Each session starts at 9am and ends at 4.30pm.

If you try to apply online and you cannot see your exact address in the list presented, or the schools you want to apply for are not listed, you must contact the School Admissions Team by 5pm on 31 October 2019.

**W** If you don't already have an email address, you will need to create one before you apply online. Once you have this, go straight to the eAdmissions site at [www.eadmissions.org.uk](http://www.eadmissions.org.uk) to make your application.

Once you have your username and password, go back to the home page. From the 'My Account' menu, go to 'My Profile' and click on 'Update Profile'.

The person with parental responsibility for the child must register to use the 'eAdmissions' site by setting up an account.

The eAdmissions Team will send you a 'validation' email to check that your email address is correct. Log in to your email account and click on the 'validation link' in the email you have received from the eAdmissions Team. You can then make your application.

### Important notes

- Please carefully read all dialogue boxes. These boxes explain information about the questions you have just been asked. Ignoring these boxes could mean you risk not getting a place for your child at your preferred school.
- Help is available if you have problems at any stage of the application process. Just click on any text that is underlined and highlighted in purple, and a new page will open to give you an explanation or advice about the question you have selected.
- If you have twins, triplets and so on, make sure you tick 'yes' to the 'multiple birth' question so that you can fill in a new form for each child. Each child must have a separate ARN number.
- If you are not sure of any stage of the process, please get advice from the School Admissions Team.



We will deal with your personal information in line with the General Data Protection Regulation 2018 (GDPR). For security purposes we ask you for a password. If you apply online, your application reference number (ARN) will be your password. If you apply on a paper form, we will need you to give us a password between 8 and 12 letters long. Without your

Goresbrook School is an academy governed by The United Learning Trust who are the admissions authority and set their own admission criteria. The School Admissions Team processes applications for this school, and we will offer places on its behalf.

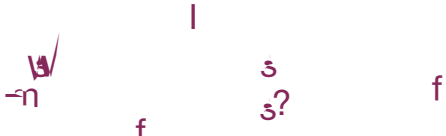
Both Greatfields and Riverside are free schools with academy status, and Sydney Russell is an academy. All three schools are run by the Partnership Learning Trust. Warren School is an academy governed by The Loxford Trust. These four schools are their own admissions authority, but they will follow the same admission criteria as Barking and Dagenham community schools. The School Admissions Team processes applications for these schools, and we will offer places on their behalf.

If we have not received your application form by 14 March 2020 and your child lives in the borough we will automatically give your child a place at the nearest school to you which has a place available. At this stage, other schools will be full with children whose applications we received by





Once we have given your child a school place, we tell the relevant school. They will contact you later in the summer term to tell you about the admission arrangements and the uniform you need for your child. Some schools will want to interview your child, either with you by appointment at the school given, or at your child's current primary or junior school. Some schools will invite your child to spend a day at their preferred Barking and Dagenham secondary-phase school on 26 June 2020. None of these visits are part of the application process. It is to make sure your child can move to secondary-phase school as easily as possible



The admissions authority for each of the schools you have listed will use their published conditions (admission criteria) to decide the order in which to offer places. If we are unable to offer a place for your child at one of the schools you listed as your preferences, this is because there were more applicants for the schools you requested than there are places available. If you live in Barking and Dagenham and it is not possible to offer your child a place at one of your preferred schools, we will give your child a place at the school which is nearest to your home with a space.

## D I ?

### Barking and Dagenham schools

You have a right to appeal to an independent appeal panel if we do not offer your child a place at the Barking and Dagenham schools on your application form which are listed as a higher preference than the one we have offered you. For example you can appeal for preference 1 and 2 if we have offered you preference 3. Any schools listed lower than the school offered have not been turned down but rather have been withdrawn based on how you have ranked the schools on your application form. As a result you cannot appeal for a lower preference or a school that you have not listed on your form. If you want to apply for a school that you did not list on your original application form or you want to change the ranking of the schools on your original application form, you need to confirm this in writing to us by filling in a new application form which you can get from your local authority. If you change your preferences and do not reselect schools which you are appealing for, your appeal will be withdrawn.

All the available places for Year 7 at your preferred school will have been distributed in line with the local authority's published admission criteria. No places are left unfilled for any reason, including appeals.

If you decide to appeal for a place at any Barking and Dagenham school, fill in our online appeal form. If you applied on time, and would like your case to be heard in the first round of appeals, you must submit the appeal form by 30 March 2020. Or you can download and fill in the paper appeal form and send it to the independent appeal panel clerk, whose address is printed on the front of the form.

For late applications the deadline for appealing is 21 school days from the date of our offer letter.

Once you send your form, the independent appeal panel clerk will write and tell you the date of your appeal. The appeal will be heard by an independent appeal panel, which will be made up of three people. None of these people will have any connection with the school or the School Admissions Team. The appeal panel will accept comments in writing or in person at the appeal hearing.

If you made your application on time, we will hear your appeal within 40 school days of the deadline of 30 March 2020. If your application was late, we will hear your appeal with the appeals for applications we received on time if possible. If this is not possible, we will hear it within 30 school days from the deadline for making appeals (as shown on your offer letter).

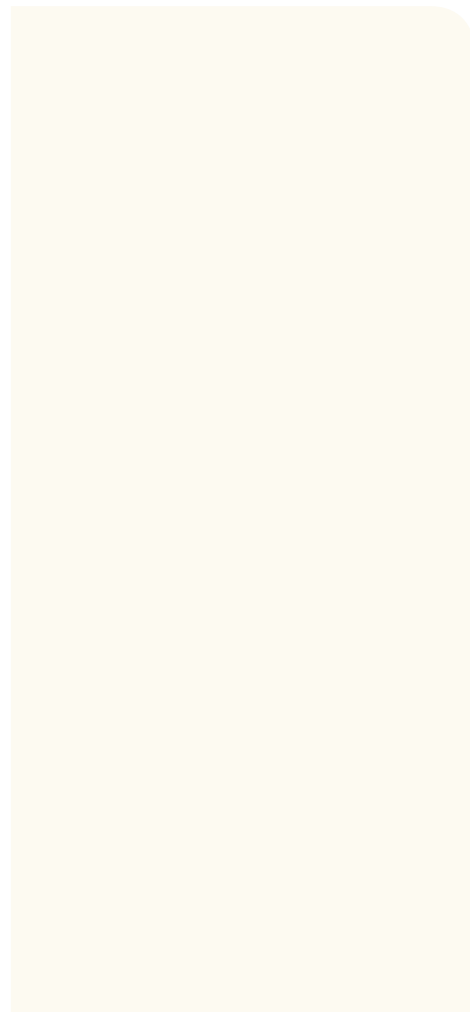
At any time during the school year (now until mid-July 2021), you have the right to appeal our decision to refuse your application for your child to attend the schools listed on your application, which we received during that school year. However, if your appeal cannot be heard within that time because you made your appeal late in the school year and there is not enough time left for your child to start the school before the end of that school year, you will need to fill in an in-year application (ICAF) for the next school year. If we turn down that application, you will be able to make a new appeal. For example, if you appeal at the end of June for your Year-7 place, but your appeal cannot be heard by the time schools close in July, you will need to fill in an ICAF for a Year-8 place for the new school year beginning in September 2021.



Before you apply, please read the admission criteria and notes on this and the next page. Also read the procedures for filling in and sending in the certificate of Catholic practice form, baptism certificate and the cover note on pages 26 and 51. If you do not provide the information we and your local authority need by the closing date, your child's application will not be processed under the relevant admission criterion and you risk not getting a place at this school.

If you have any questions about the admission criteria or appeals, or if you need more information, please contact the school.

All Saints Catholic School was founded by the Catholic Church to provide an education for children of Catholic families. If there are more applications than places available, priority will always be



### Important notes

- A. We first process applications from pupils with an education, health and care plan (EHCP) or a statement of special educational needs (SEN), as these applications are dealt under a completely separate procedure. If an EHCP or SEN names our school, we must offer the child a place. After we have given these pupils a place we will offer the remaining places to other applicants, using our admission criteria.  
A statement of special educational needs is a statement made by the local authority under section 324 of the Education Act 1996, specifying the special educational provision a child needs. An education, health and care plan is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision a child needs.
- B. A 'looked-after child' has the same meaning as in section 22(1) of the Children Act 1989. It means any child who is in the care of a local authority or is being provided with accommodation by them in line with their social services duties (for example, children with foster parents) at the time of their application for a school place. A 'previously looked-after child' is a child who was in the care of a local authority but is no longer in their care because he or she was adopted or a child arrangements order or special guardianship order has been put in place.
- C. 'Catholic' means a member of a church in full communion with the See of Rome. This includes the Eastern Christian Churches including Orthodox. Members of the Catholic Church will normally have a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, 'Catholic children' includes looked-after children who are part of a Catholic family if a letter from a priest states that the child would have been baptised or received into the Catholic Church if they were not a looked-after child (for example, a looked-after child who is in the process of being adopted by a Catholic family). For a child to be treated as Catholic, we will need evidence that they have been baptised or received into the Catholic Church. If you have difficulty getting written evidence of your child's baptism, contact your parish priest. He will consult the relevant diocese and decide how written evidence will be produced in line with the laws of the Church.
- D. 'Certificate of Catholic practice' means a certificate issued by the family's parish priest (or the priest in charge of the church where the family attends Mass) in the form set by the Bishops' Conference of England and Wales. A priest will issue a certificate if he is satisfied that at least one Catholic parent or carer (along with the child, if he or she is over seven years old) has (except when it was impossible to do so) attended Mass on Sundays and holy days of obligation for at least five years (or, in the case of a child, since the age of seven, if this is a shorter time). The priest will also issue a certificate if the family's practice has been continuous since they were received into the Church if that was less than five years ago. It is expected that most certificates will be issued based on the family's attendance at church. The priest may also issue a certificate if the family is not able to attend church regularly due to exceptional circumstances. (For more details of these circumstances, please see the guidance that is issued to priests at [www.dioceseofbrentwood.net/wp-content/uploads/2017/11/Guidance-for-Clergy-2017.pdf](http://www.dioceseofbrentwood.net/wp-content/uploads/2017/11/Guidance-for-Clergy-2017.pdf).)
- E. Within each category we will give priority to children who have a (sibling) brother or sister at the school (Years 7 to 11) at the time of admission. 'Brother or sister' includes:
- (i) all full brothers or sisters, half-brothers or half-sisters, adopted brothers or sisters, stepbrothers or stepsisters, and foster brothers or sisters, whether or not they are living at the same address; and
  - (ii) the child of a parent's partner if, for at least part of the week, that child lives in the same family unit at the same address as the child the application relates to.
- F. A 'parent' means all natural parents, any person who is not a parent but who has parental responsibility for a child, and any person whose care the child is in.



## Admission criteria for all our other secondary-phase schools in Barking and Dagenham in order of priority

Priority 1: Children who are or were in the care of a local authority.

Priority 2: Children who live closest to the school, measured in kilometres in a straight line (as the crow flies).

If there are more applications than there are places available at a school, we will use the above criteria, in priority order, for deciding which applications to accept. Dagenham Park, Greatfields, Riverside, Sydney Russell and Warren School will also use these admission criteria.

### Important notes

1 Children with statements of special educational needs are dealt with under the terms of the Education Act 1996 and are not referred to in the criteria above. Children with a statement of special educational needs or an EHC plan will go to the school named.

2 A looked-after child is a child who is or was:

- in the care of a local authority; or
- being provided with accommodation by a local authority under their social services functions (see the definition in Section 22(1) of the Children Act 1989).

For admission purposes we consider a 'looked-after child' to be a child currently in care or a child who was in care but became subject to an adoption, residence, or special guardianship order immediately after leaving care.

3 The child's home must be the permanent address where they live with their legal guardian. This should be the address for the parent's or carer's Council Tax bill and where Child Benefit is addressed.

4 All distances are measured using Synergy's Geographical Information System from the centre of the child's home to the school's main gate. Some addresses have different entry points and so we will use the co-ordinates provided from Local Land and Property Gazetteer (LLPG). If you live outside the area, we will use the same system to work out distances.

5 We will use the distance from home to school for pupils who have equal claim for a place. Those children living nearest to the school will be given priority when deciding on places. When measurements are the same (for example from a block of flats), our database will automatically use a lottery system (random allocation) to offer places to children.

6 We are unable to consider other circumstances not listed in the criteria. It is essential that we are consistent in our judgement and use only the criteria that have been agreed.

7 If a school has a split site, the distance from the child's home to the school will be measured to the main site. The main site is the entrance through the main door at the site where the head teacher's office is. This measurement affects Barking Abbey and Robert Clack schools, who will decide which site the child goes to.

8 If we discover that we have given your child a place at a school based on false or misleading information, we will withdraw the place and may take legal action.



If you want your child to stay on at the all-through school they already go to, do not fill in an application form. If you want your child to move to a different secondary-phase school, you must apply for a place. If you do not fill in the common application form, we may not be able to give your child a place at the school you prefer.

- Please use all your six preferences and rank (list them in the order you prefer.
- Some schools may need you to fill in and send them supplementary forms and other documents (see page 26 for details).

The information you need to put on your form is as follows, but the order of the information is different on the online form. Please see page 25 for details of how to send us any documents we ask for if you cannot attach your documents online.

### Details we ask for

Whether you fill in an online or paper form we need the following details. You need to fill in a separate form for each child. In the case of twins, triplets and so on, make sure you have a different ARN for each child when you apply online. To do this, make sure you tick 'yes' to the 'multiple birth' question so that you can fill in the extra online forms for each child.



**Child's name** – This should be your child's legal name given on their birth certificate or passport. You are responsible for making sure that you have used the same name on all forms needed for your child's application. If you do not, we may not be able to process your child's application.

**Child's date of birth** – Please select the day, month and year.

**Child's sex** – Please select the relevant box to show if your child is male or female.

**Child's address** – This must be the permanent address where the child lives with their parents or legal guardians and where Child Benefit is addressed. Please see page 9 for full description.

**Child's current school** – Please select the name of your child's primary or junior school from the menu. If the school is not listed, you may type this information in the space given.



- Please select the relevant box to show if your child has a final statement of special educational need or an EHC plan.
- Please select the relevant box to show if your child has any additional needs and give details in the box provided. See page 11 for more details.



Please select the relevant box to show if your child is or was 'in the care' of a local authority. If so, please attach a letter from the social worker confirming the legal status of the child and the local authority the child is in the care of. The letter should also provide the reasons for the preferred schools listed.

If the child was in care but is no longer being cared for by a local authority, tick 'yes' and provide documents to show the child was previously in the care of a local authority. See page 11 for more details.



### School name

Please select the name and borough (if outside the London borough of Barking and Dagenham) of six different secondary-phase schools you want to apply for. You must list the schools in the order you prefer them. Number 1 is the school you most prefer and number 6 is the school you least prefer. You must list all state-maintained schools or academies (not private schools) you are applying for, including any schools outside the borough of Barking and Dagenham. If the schools you want to apply for are not listed, you must contact the School Admissions Team before 5pm on 31 October 2019 or your application will be late. Our contact details are on page 27. Please make sure you select the correct school as there are many schools with the same or similar names.

### **Siblings (brothers and sisters)**

The only LBBB schools that offer sibling priority are All Saints and Goresbrook Schools. For these and other schools outside the borough that have a sibling criterion, please select the relevant box to show that your child has a brother or sister at the school you are applying for. Give the name, date of birth and sex of any brother or sister who is already at the school you are applying for.

This includes a full, half, step, adopted or long-term fostered brother or sister living at the same address. If you do not put the brother's or sister's name and date of birth in the correct section, we will not see the information on our computer system and so will not give your child priority under the sibling criterion.

We do not consider qualifying brothers and sisters who are not named in the correct section on your CAF.

### **Children of staff at the school**

If you are applying to a school for your child and that school gives priority to children of staff members, please include the name and job title of the staff member employed by the school and the number of years they have worked at the school.

### **Reasons for your preference**



## Getting your application reference number

If you apply online and successfully submit (make) your application, you will get an email confirmation and be given an application reference number. This is your receipt. Please make a note of your application reference number (use the space below) and keep it in a safe place as you will need to tell it to us if we have any questions we need to ask you.

If you post any information to us, proof of posting is not proof that the School Admissions Team has received your documents as neither you nor we can prove what was included in the envelope. You are also responsible for making sure you pay the correct postage charge. We cannot accept any responsibility for underpaid packages.

If you want us to let you know that we have received information you have posted to us, you must enclose a stamped self-addressed envelope. If you do not hear from us within 14 days of posting your information, it is likely that we did not receive it. In that case, we strongly recommend that you apply online and we will email you a receipt.

## Providing extra information or evidence

If you are providing extra information or evidence to support an online application, you may do this online. If you choose to provide paper evidence either by scanning and sending the documents through our Dagenham Library or by emailing us direct, please remember to include your child's





## Online

If you live in this borough you can make your application by going to the link on our website at [www.lbbd.gov.uk/admissions](http://www.lbbd.gov.uk/admissions) or you can go straight to the eAdmissions site at [www.eadmissions.org.uk](http://www.eadmissions.org.uk). You must make your application no later than midnight on 31 October 2019. Do not leave it until the last day to apply.

If you live outside Barking and Dagenham you must fill in the common application form available from the borough or county council area that you live in and return that form, to that council by their closing date.

### Late applications

If your application is late, you are not likely to get a place at an oversubscribed school. If we receive your application late, we will deal with it after we have dealt with the applications that we received on time. At that time we will have given most places to pupils whose applications we received by the closing date.

#### By phone:

You can call us for information on 020 8215 3004

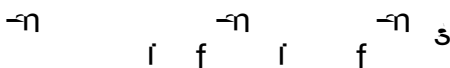
#### By email:

Email us for information at [infos@lbbd.gov.uk](mailto:infos@lbbd.gov.uk)

#### By post:

Please allow time for written information to be delivered if you send it by post. We must receive it no later than 31 October 2019. You are responsible for making sure you pay the correct postage charge. We cannot accept any responsibility if you do not pay the correct postage.

Postal address: School Admissions Team, MSS 2020, Town Hall, Barking, Essex, IG11 7LU.



Please see page 26 for details of how to return your forms.

## **Need help to apply online?**

Help sessions are available at Dagenham Library on Tuesdays and Barking Learning Centre on Thursdays from 10 September until 31 October 2019.



Head teacher: Clare Cattle  
Address: Terling Road, Dagenham, RM8 1JT  
Phone: 020 8270 4242  
Fax: 020 8595 4024  
E-mail: o ce@allsaintsschool.co.uk  
Web: www.allsaintsschool.co.uk

Open evening:  
Wednesday 9 October 2019, 5.30pm to 8.30pm  
Travel information  
Buses: 5, 87, 103, 128, 129, 173 and 175

**Admission number: 240 DfE number: 301-4703**



### **This is All Saints – 'An outstanding Catholic School' – Ofsted Section 48 Inspection January 2019**

Welcome to All Saints Catholic School. We are the only Catholic voluntary-aided secondary school in Barking and Dagenham and are oversubscribed every year. We are proud of our reputation as a warm and safe community, committed to dignity and respect. "An inclusive ethos is a central pillar of the school" (Ofsted 2018). Every student is equally valued. They all bring their own special gifts to the school. We value and encourage the strong partnership between the school and parents, all of whom we invite to play a full role in the life of the community. As a Catholic school, we principally serve the Catholic parishes of Barking and Dagenham. We also have the support of other local deaneries and parishes.

### **Outlooks**

We are in the top 14 schools nationally for progress and the top 5% of schools in the country for progress in English. Our Progress 8 score of 0.5 ranks us beside some of the best schools in the country.

(Progress 8 is a measure designed to encourage schools to offer a broad and balanced curriculum at KS4.)

### **Modern learning**

As a National Teaching School, we are at the forefront of researching and developing strategies to raise the standards of teaching and learning, not only within this school, but across a wider network. Catholic Inspectors have accredited the school for excellence and providing an outstanding education. We work closely with our main Catholic primary schools in an attempt to raise standards of achievement and to make the move from primary to secondary school easier. Our vision sees education as an activity which stretches beyond our own boundaries and has a significant contribution to help develop a more united and successful wider community. "There is a real learning culture in the school and students want to learn" (Excellence in Inclusion Report 2018)

### **Care within our community**

The pastoral (support and guidance) system of our school is

based on gospel values. "Pastoral care is exceptional and the community feels like a big family" (Excellence in Inclusion Report 2018). The worth of each person is at the heart of all our policies, including our anti-bullying and equal opportunities policies.

Our in-house mentoring schemes and trained counsellors make sure that students can be given extra emotional and academic support when necessary.

### **The exciting future**

We are a popular school with a bright future. We set challenging, but achievable, academic targets. We also offer a wide range of after-school and outside school activities. We are ready to meet the learning needs of all students.

### **Should I apply?**

For 2019, we received 814 applications for the 240 places available. If you want a place for your child at All Saints, it is vital that you follow all the steps carefully by the deadline dates.



## Tradition of success

A heavily subscribed school with 12 forms at the point of entry, we are a mixed comprehensive for 11- to 18-year-olds. We have a long history of academic, cultural and sporting success.

## An exciting future

The school has embarked on an exciting expansion programme which has increased the school size to 12 forms of entry. The programme has already significantly improved our facilities as the majority of work has now been completed.

## Success in the classroom

The school's current Progress 8 score (a measure designed to encourage schools to offer a broad and balanced curriculum at KS4) is +0.34.

GCSE results are well above the national average (in 2018, 65% of students achieved 9 to 4 grades, including maths and English).

Key Stage 3 is taught over two years and Key Stage 4 is taught over three years, to increase opportunities for success for students aged 14 and over.

Barking Abbey was inspected by **Ofsted in March 2017 and retained its 'Good with Outstanding features' judgement.**

Some of the highlights of the inspection report included:

"Pupils are keen to do well and seize the opportunities given by teachers to work hard."

"Subject leaders and teachers endeavour to ensure that all pupils, regardless of their starting points, are helped to achieve their potential."

"The Sixth Form is a strength of the school."

## Success with students

We have a support and guidance structure that sees every student as an individual in their own right.

Our active school council gives students a 'voice'.

We provide a disciplined environment where students feel comfortable, safe and valued.

We are committed to getting rid of all forms of bullying.

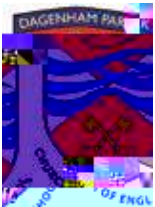
## Success in the sixth form

We have a large and successful sixth form.

Our unique Sports Academy Programme leads to many students gaining prestigious scholarships in the USA.

We have a highly successful High Performance Programme for those aiming for Oxbridge and Russell Group universities.

Every sixth former has a personal academic tutor.



As a school that has a reputation for outstanding pastoral care and excellent academic achievement, we are delighted that examination results show the outstanding progress our students are making.

Our Progress 8 scores over the last three years have been 0.35, 0.18 and 0.05. This shows that students at Dagenham Park are making better progress than similar students nationally.

Exam results in key areas are improving. Results for languages have been in the top 20% of schools for the past three years.

The school has recently undergone a change in leadership – Ges Smith, the head of Jo Richardson School, is now the Executive Head of Dagenham Park and Jo Richardson, and he is ably supported by Chris Ash as Head of School.

Dagenham Park has been recognised nationally for the outstanding work that is taking place. The school won English Team of the Year at the 2017 TES Awards and was shortlisted for Creative School of the Year at the 2018 awards.

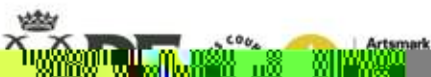
The school delivers a broad and balanced curriculum, making sure that the English Bacallaureate is delivered to 60% to 80% of students. Creative subjects are given an equally high profile, with uptake increasing year-on-year.

Our sixth form is part of a highly successful partnership operating with four other local schools offering our students access to an extensive range of academic and vocational courses. We follow the traditional value of strong discipline and expect pupils to take pride in belonging to their school by wearing correct school uniform.

The school develops the spiritual, moral, social and cultural education of pupils exceptionally well through the curriculum, a range of assemblies and other enrichment activities. For example, pupils and staff of all faiths and backgrounds take part in a wide range of Christian worship each day. Pupils are well prepared for life in modern Britain by their tutorial lessons, which help them to understand democracy, religious tolerance and the importance of the rule of law.

**Ofsted 2016 “The school building is immaculate. Pupils are proud of their school and look after it well.”**

Head of School, Chris Ash, said: “This is an exciting time to be a student at Dagenham Park. The school is being recognised TD[9d backgell pql 1(aconwit)Dag





We provide an excellent education for all our students.

Our teachers have outstanding subject knowledge and help students to really enjoy learning.

You want your child to be happy at school, to have a broad range of interests and to develop their talents and achieve their best. At Eastbrook School your child will be able to follow high-quality learning pathways, both academic and vocational. They will be supported and challenged.

Your child may need additional support. Our inclusive approach





Head teacher:

Why Jo Richardson Community  
School?

# Riverside School

Head teacher: Andrew Roberts BSc (Hons)  
Address: Renwick Road, Barking IG11 0FU  
Phone: 020 3946 5888  
E-mail: riverside@riverside.bardaglea.org.uk  
Website: www.riversidecampus.com  
Twitter: @RiversideCampus

**Admission number: 300 DfE number: 301-4001**

## Excellence for all

Riverside School opened in 2013. By 2019 it will have over 1000 students, including 120 sixth-form students in Years 12 and 13. Riverside will eventually grow to its full capacity of 1800 students, including a large sixth form, by 2022. Riverside students achieved their first set of examination results in 2017. In 2018 Riverside achieved an outstanding Progress 8 score of +0.91, placing Riverside School in the top 2% of schools in England.

**“Your inclusive approach to sharing your vision and driving change results in pupils’ impressive outcomes by the end of year 11.” Ofsted 2019.**

## Learning at its core

Riverside students love learning. We place students in one of three bands and all lessons take place within these bands. From Year 8 onwards, we also put students into sets, for core subjects (English, maths and science). Excellent teaching means all learners are always challenged, so all students make exceptional progress compared with national standards. We regularly review each student’s progress to make sure they are in the correct band or set.

**‘High aspiration is an expectation for everybody at Riverside School.’ Ofsted 2015**

## Traditional values

We follow the traditional values of strong discipline, a school uniform and a demanding classroom environment. Our first priority is to develop every child’s academic potential to the maximum. All students follow a broad and balanced academic curriculum from Year 7 to Year 11. We set very high standards and receive full backing from parents.

**‘Students’ behaviour around school and in lessons is exemplary. They are eager to learn and contribute very well to lessons.’ Ofsted 2015**

## Best classrooms and exceptional sports and music facilities

Riverside’s newly built £45 million campus on Barking Riverside has exceptional facilities. Every general classroom is 50% bigger than average. All subjects benefit from this outstanding new building, which includes state-of-the-art music studios, science labs, a four-court sports hall, a fitness suite, a dance studio and a library. The outdoor sports facilities include a full-size 4G AstroTurf pitch and four multi-use games areas.

Robert Clack School is a mixed  
comprehensive school for 11 to

# The Sydney Russell School

Principal: Janis Davies BA  
Address: Parsloes Avenue, Dagenham, RM9 5QT  
Phone: 020 8270 4333  
Fax: 020 8270 4377  
E-mail: [office@sydneyrussellschool.com](mailto:office@sydneyrussellschool.com)  
Website: [www.sydneyrussellschool.com](http://www.sydneyrussellschool.com)

**Admission number for new pupils: 330 (see note below)**  
**DfE number: 301-4028**

Open evening:  
Monday 23 September 2019, 7pm  
Open mornings:  
Wednesday 25 September 2019, 9am  
Thursday 26 September 2019, 9am  
Travel information  
Buses: 5, 62, 87, 145, 364, 129, 173, 175 and 499  
Underground:  
Becontree and Dagenham Heathway Station



## Ofsted 'Outstanding' 2013

- "Teaching at the school is outstanding"
- "Students make outstanding progress"
- "Students' GCSE attainment is high because the school encourages all students to be aspirational"
- "Students take their learning very seriously"
- "Relationships between staff and students are positive and respectful"

## Grouping by ability

We have no mixed-ability classes – we believe students learn best when they work with students of similar ability to themselves. We place students in one of three ability bands and all lessons take place within these bands. As a result, teachers are able to develop every child at the right pace, with high-ability students moving ahead very quickly and those who need extra support getting the help they need. We regularly review each student's progress to make sure they are in the correct band. Students of exceptional ability are placed in one of our 'High Achievers' tutor groups.

## Traditional values

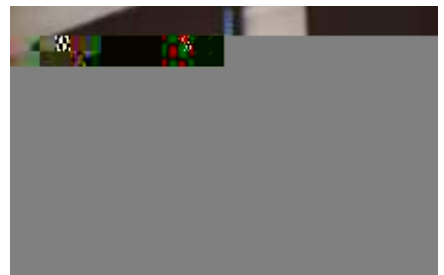
We follow the traditional values of strong discipline, school uniform and a demanding classroom environment. Our first priority is to develop every child's academic potential to the maximum. We set high standards and we expect full backing from parents.

## Best classrooms and computer facilities in the country

Sydney Russell has been entirely rebuilt or refurbished at a cost of £25 million. Every general classroom is 50% bigger than normal with 32 computers in every single one, so that all students have access to a computer at all times. All subjects benefit from superb facilities.

## Clubs, activities, sports, arts and music

A wide range of clubs and activities is on offer, including chess, science, humanities, mathematics, computers, languages, art, football, cricket, netball, rugby, basketball, volleyball, athletics, choir and orchestra. We strongly encourage individual music tuition, and we have one of the highest take-ups in the borough.



## Important note

The school can admit 360 pupils to Year 7 but 30 places have already been given to Year 6 pupils at the school. The remaining 330 places will be issued in line with the school's published admission criteria. See pages 9, 14 and 16.



### **Values**

At The Warren School we prepare our students for the changing demands of the future. We value character alongside academic success and foster both of these to mould our students for the opportunities they will face. Each student develops as an individual, a partner, a member of a team and as a citizen. We are committed to the success of all our students.

### **Curriculum**

We offer a broad and balanced curriculum that will prepare our students for any career. Alongside the compulsory core subjects of English, maths and science, students can choose a range of options to interest them and prepare them for success in the workplace. As well as our focus on exam success and student progress, we focus on developing character and resilience that will stand our students in good stead, whatever their career path.

### **Attainment and progress**

Year-on-year, the school has made improvements in attainment at both GCSE and A level.

### **Pastoral support**

Our pastoral systems are supportive and rigorous and our mentoring system makes sure that any student who needs extra support to reach their potential receives this. We take behaviour for learning very seriously and expect students to take part in all lessons wholeheartedly. We take pride in our school and our students show this by wearing our uniform correctly.

### **Student leadership**

Student leadership is at the heart of our school. Each year group has its own elected council that meets regularly and makes decisions and takes actions to put them into practice. This leadership feeds into a whole-school council led by the elected head girl and head boy and the school parliament group. We take the opinions of our students seriously and mould students to be leaders of the future. made

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## G 33

## Definitions of the words used in this e-booklet

Term	Definition
<b>Academy and Free Schools</b>	Schools that receive funding directly from central government, but have independence from day-to-day local authority (LA) and government control. They may receive extra support from personal or corporate sponsors, either financial or other types of support. The school is its own admission authority and governors are responsible for setting the admission criteria and arranging appeals.
<b>Admission</b>	Entry to a school.
<b>Admission authority</b>	The organisation that draws up the admission arrangements and sets out the admission criteria for the schools that it maintains. The LA is the admission authority for community schools, and each voluntary aided school is its own admission authority. All admission authorities within an LA must link together to co-ordinate their admission arrangements.
<b>Admission criteria</b>	Conditions set by the admission authority which are used to decide whether or not a place can be offered to a child.
<b>Admission number</b>	The maximum number of children that may go to the school within a school year.
<b>Appeals procedure</b>	The process for questioning a decision not to offer your child a place at the school you have applied for.
<b>Certificate of Catholic practice (CCP)</b>	The form that the priest signs to confirm your commitment to your faith as shown by your links with your local church. It is used by voluntary-aided schools to apply their admission criteria. This form is only valid if you also fill in the CAF, and give that school all the information they need.
<b>Common application form (CAF)</b>	The name of the LA form used by anyone applying for a school place.
<b>Community schools</b>	Schools within an LA which are maintained by the LA. The LA is responsible for admitting children to these schools.
<b>Department for Education (DfE)</b>	The central government department responsible for making appropriate laws and developing guidance to help the education of children and young people in England and Wales.
<b>English baccalaureate</b>	Certificate for students who achieve grades A* - C in English, mathematics, two sciences, a foreign language and history or geography.
<b>Governing bodies</b>	Responsible for making sure that the school is managed in line with laws and follows policies in line with the conditions set by the DfE.
<b>Infant, junior or primary schools</b>	'Infant schools' provide education for children aged four to seven, 'junior schools' for children aged seven to 11 and 'primary schools' for children aged four to 11.
<b>Interest list</b>	A list containing the names of every applicant who has been declined a school place but who is still interested in a place at that school. Some LA's will call these waiting lists.
<b>Local authority (LA)</b>	The council is responsible for many services and this includes providing education across schools within the council's boundaries.
<b>Office for Standards in Education (Ofsted)</b>	The central government department responsible for inspecting the quality of education and welfare provided by schools and organisations that provide childcare.
<b>Preference</b>	The list of schools you would like your child to go to. You write these schools on your CAF.
<b>Prospectus</b>	A booklet or document which contains information describing a school, its day-to-day life and its way of teaching and learning.
<b>Sibling</b>	Either a full, half, step or long-term fostered brother or sister living at the same address.
<b>Statement of special educational needs (SEN) and EHC plan</b>	The statement prepared for children who have special educational needs. The statement is prepared in line with the Education Act of 1996 and gives details of the child's special needs and what should be done to meet these needs. This process is now called the EHC plan (Educational Health Care).
<b>Voluntary aided (VA) schools</b>	LA schools run in partnership with 'voluntary bodies' (usually religious organisations). The voluntary sector (the Catholic or Church of England Diocese) are responsible for maintaining the buildings, and the governors of the schools are responsible for setting the admission criteria and arranging appeals (the schools' admission authorities).
<b>Voluntary controlled schools</b>	Can be called a religious or faith school, but the LA is responsible for running the school. The LA is responsible for setting the admissions criteria and arranging appeals.



## Technical and training schools in the south-east area

### **BMAT STEM Academy**

Specialism : Computing, Science, Engineering  
Address : Velizy Avenue, Harlow,  
Essex, CM20 3EZ  
Telephone : 01279 307254Z

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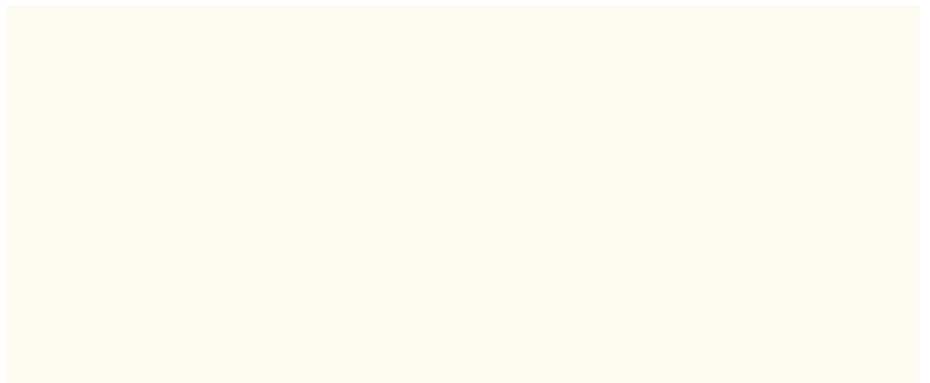
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## Entry requirements

All pupils must stay in education or training until they are 18.

Year 9-pupils may apply for a place at a university technical college or







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**All Saints Catholic School – September 2020 entry**



School office stamp

Date received

Staff initials





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